



**FEDERAL PUBLIC SERVICE COMMISSION  
COMPETITIVE EXAMINATION-2017  
FOR RECRUITMENT TO POSTS IN BS-17  
UNDER THE FEDERAL GOVERNMENT**

**Roll Number**

**ANTHROPOLOGY**

<b>TIME ALLOWED: THREE HOURS</b> <b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-I (MCQS)</b> <b>PART-II</b>	<b>MAXIMUM MARKS = 20</b> <b>MAXIMUM MARKS = 80</b>
<b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b> <b>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</b> <b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b> <b>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b> <b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b> <b>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</b>		

**PART-II**

- Q. No. 2.** How perspective of Anthropology can be used to study global trends like global warming and erosion of bio-diversity? **(20)**
- Q. No. 3.** How applied anthropology can be utilized to solve the problems faced by humanity in contemporary world? **(20)**
- Q. No. 4.** Write a detailed account of gift exchange. Give samples from everyday life to substantiate your answer? **(20)**
- Q. No. 5.** Define “animism” and state the evolutionary scheme of religion provided by E. B. Tylor. **(20)**
- Q. No. 6.** What is incest taboo? Explain different theories about incest taboo. **(20)**
- Q. No. 7.** Is this poverty which is the real cause of overpopulation or it is the population pressure that is responsible for increasing poverty? Substantiate your argument by quoting relevant facts and figures. **(20)**
- Q. No. 8.** Write short notes on any **FOUR** of the following: **(5 each) (20)**
- (a)** Sororal Polygyny & Sororate
  - (b)** Uxorilocal residence & Virilocal Residence
  - (c)** Phratry & Moiety
  - (d)** Research tools & Research Method
  - (e)** Palaeolithic Culture
  - (f)** Ethnography

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